

State of Global Youth Report

Welcome

2024 Team

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Our world is confronted by daunting challenges, and the bold and creative energy of youth can help us chart a path forward. At AMP Global Youth, we know that it is not enough for world leaders to simply shrug and pass off a fractured world to the next generation. We owe it to youth to listen to their concerns with respect and equip them with the right tools to make change.

The State of the Global Youth Report is an ambitious effort that delves deep into the hearts and minds of young people worldwide. Through this report, we seek to find answers to crucial questions like:

- What values are driving youth, and what issues do they care about?
- What skills do youth need, and where and how are they gaining them?
- What opportunities do youth seek to actively participate in shaping a better future?

Our study traverses key domains from leadership to political agency, social change, education, mental health, and well being. By blending data-driven insights and real-life stories, it reveals how today's youth navigate complex global issues, civic engagement, and their quest for personal and career development.

This report is more than just a collection of data. It speaks the narrative of a generation deeply committed to societal change, grappling with the mental health crisis, and striving for educational and professional fulfillment in a rapidly changing world.

We invite you to join us. Whether you're a policymaker looking to shape youth-focused policies, a parent seeking to understand the changing dynamics of today's youth, or simply someone interested in the future of our global community, the State of the Global Youth Report is here as a resource to inform, inspire, and mobilize.



Our student research team spoke with over 500 youth aged 13 to 24, via surveys, interviews and focus groups. Youth researchers were on the ground in the United States, Pakistan, Mongolia, Morocco, Syria, Tanzania, South Sudan, Rwanda, and Burundi.



KEY FINDINGS

What issues do you care about the most?

- Human Rights: 65% respondents
- Climate Change: 57% respondents
- Education: 52% respondents
- Gender Equality: 45% respondents
- Children and Youth: 41% respondents



Q: Do you feel youth are involved in decision making around issues they care about?

A: Somewhat

Global average: 2.29 (on a scale of 1-5).

How are you engaging around issues you care about?

- Government Meetings
- Contacting Leaders
- Student Clubs
- Reading the News
- Discussing with Family and Friends



What's your favorite way to learn about global issues?

- Read: 80% respondents
- Friends: 57% respondents
- Online (videos, websites, social media): 54%
- Community (volunteering, organizations, etc.): 37% respondents



What values do you prioritize?

- Respect: 94% respondents
- Responsibility: 59% respondents
- Trustworthiness: 47% respondents
- Self-Respect: 44% respondents
- Leadership: 43% respondents
- Knowledge: 40% respondents
- Justice: 38% respondents



What life skills are most important to...

Youth:

- Mental Health: 27%
- Interpersonal/Friendships: 14%
- Self Care: 13%
- Creative Thinking: 12%
- Problem Solving: 12%

According to respondents

Educators:

- Problem Solving: 36%
- Creative Thinking: 24%
- Stress Management: 7%
- Self Care: 6%
- Interpersonal/Friendships: 6%

Parents:

- Problem Solving: 34%
- Self Care: 13%
- Interpersonal/Friendships: 11%
- Self Awareness: 10%
- Empathy: 9%



Q: Would you consider running for public office?

A. Maybe

Global average of 2.57/5, consistent across all groups.



KEY FINDINGS

What do you need to develop as a leader?

- Resources, Support, and Information: 19%
- Sense of Community and Teamwork: 16%
- Empathy and Compassion: 14%
- Communication Skills: 13%
- Passion and Courage: 8%
- Self-Confidence: 5%
- Decision-Making Skills: 4%

According to respondents



What do you need to be more involved in issues you care about?

- Opportunities/Ways to Get Involved: 26%
- Safe Spaces and Community: 19%
- Government Support: 14%
- Knowledge on Global Issues: 13%
- Practical Skills: 3%
- Time: 2%
- Sense of Achievement/Motivation: 1%

According to respondents



How youth are engaging:

- "I helped camp out for indigenous rights and organized a climate action summit." - United States, 17 years old
- "I have participated in listening to a city council session going over various measures that were proposed." - United States, 16 years old
- "I am on my Congressman's Student Task Force. Within this group, I represent my school and bring problems and topics to the congressman that needs awareness and change in my community. I have helped draft bills on equality within this group to maintain LGBTQ rights in my state." - United States, 18 years old
- "I was part of the 'Teen Parliament' supported by the government of Mongolia. We have been working on drafts of educational law together. Also, I have been participating in an event aimed to make draft resolutions on 4 major environmental issues. The draft resolution was sent to the parliament members." - Mongolia, 18 years old
- "I've voted a few times in elections for my general community. I've heard different candidates speaking to the public regarding their policies and what they hope to do differently if they are elected." - Pakistan, 24 years old
- "I've voted in the latest national elections in my country and I'm also deeply involved in the student council of my university where we are often in contact with elected officials in the ministry of education." - Greece, 21 years old

And why they're sometimes not...

- "Old people are mainly controlling most facilities and people started to gradually give up on participating in changing their country and improving it." - Syria, 18 years old
- "I feel like regardless of the fact that the youth these days are getting more educated about the world due to the presence of the internet, the young are purposefully made to abstain from these decisions, particularly due to the rumor that the Gen-Z lets emotions precede logical arguments, which is again a debatable topic, as humans and their perceptions are diverse." - Pakistan, 19 years old
- "I believe that not only I but all students my age are not given the opportunity to directly and efficiently speak our minds when it comes to making decisions. For example, our educational journey; we are almost forced to study the huge curriculum put by the education ministry because it's either take all of these courses even if you do not care about the subject, or drop out of school." - Syria, 18 years old



KEY FINDINGS

What Do Youth Wish They Were Learning in School, But Aren't?

Global (*United States & Rest of the World*):

- Soft Skills (critical thinking, research, leadership, public speaking): 15%
- Global Issues/Current Events: 15%
- Financial Literacy: 12%
- Mental Health: 8%
- Various Human Rights (women's rights, immigration, racial discrimination): 6%
- Career Advice (politics/government): 6%
- Climate/Environment: 4%
- Sex Education: 4%
- Civility, Respect, Kindness: 3%
- Deeper Coverage of Issues: 3%
- Activism: 3%
- Further Education: 3%
- Technology: 2%



Global Youth



2024

State of Global Youth Report: Preview



AMP Global Youth

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